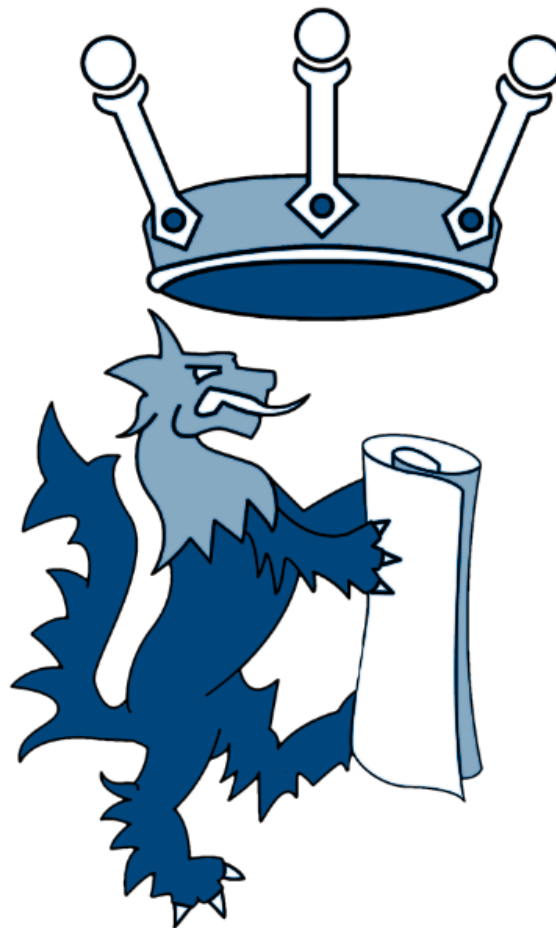


Partnership Agreement

The Sittingbourne School



Approved by: L Lawrence

Date: February 2024

Last reviewed on: July 2022

Next review due by: Spring 2026

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Introduction

We are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between students, parents, class teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons, we continue to welcome and encourage parents/carers to participate fully in the life of our school.

1. Purpose and scope

At The Sittingbourne School, we believe it's important to:

- work in partnership with parents to support their child's learning
- create a safe, respectful and inclusive environment for pupils, staff and parents
- model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and students (through our behaviour policy).

This partnership agreement aims to help the school work together with staff, parents and students to promote effective collaboration.

2. Our expectations of our staff

Sittingbourne School staff will:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and provide updates on your child's progress through Progress Evening meetings and in tri- annual written reports
- Communicate in a timely manner any concerns about your child's attendance/behaviour/wellbeing with you as their parent or carer, and respond to any concerns from your child or parents/carers
- Provide a broad and balanced curriculum that caters for all students
- Promote high standards of behaviour, and outline clear expectations in our behaviour policy so we can maintain a safe environment for all children
- Set homework that supports the delivery of the curriculum and provide feedback where appropriate
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through notices, newsletters, text, email and the school website.
- Respond to communications from parents within two working days

3. Our expectations of parents/carers

Parents/carers will:

- Make sure my child has good attendance at school and is on time. I will notify the school if my child will be absent
- Make sure my child is dressed in the correct uniform and brings the necessary equipment to school
- Support the school to make sure my child maintains a consistently high standard of behaviour
- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff

- Understand that I should communicate with staff during school hours, and although they may at times respond outside of those hours, I can't always expect that
- Make sure that my child completes their homework on time and raises any issues with their teachers
- Read and follow the school's policies
- Treat all members of the school community with care and respect, including online
- Engage in parent/carer meetings and work together with the school in order to achieve the best outcomes for my child
- Read any communications sent home by the school and respond where necessary
- Keep the school up to date with regards to contact details

4. Our expectation of our students

Students will:

- Arrive at school and lessons every day on time and ready to learn
- Understand and follow the school rules
- Follow staff instructions, first time, every time
- Listen to others and not disturb the learning of others
- Complete all work set to the best of my ability and take pride in the presentation of my work
- Do my homework on time and raise any issues with my teachers
- Speak to an adult about any issues I'm experiencing that may affect my work or behaviour
- Speak to an adult about any concerns I have about my or other pupils' safety
- Wear the correct school uniform
- Bring to school all the equipment I need each day
- Look after school equipment, and show respect for the school environment and local community

5. Monitoring

This agreement will be reviewed yearly.