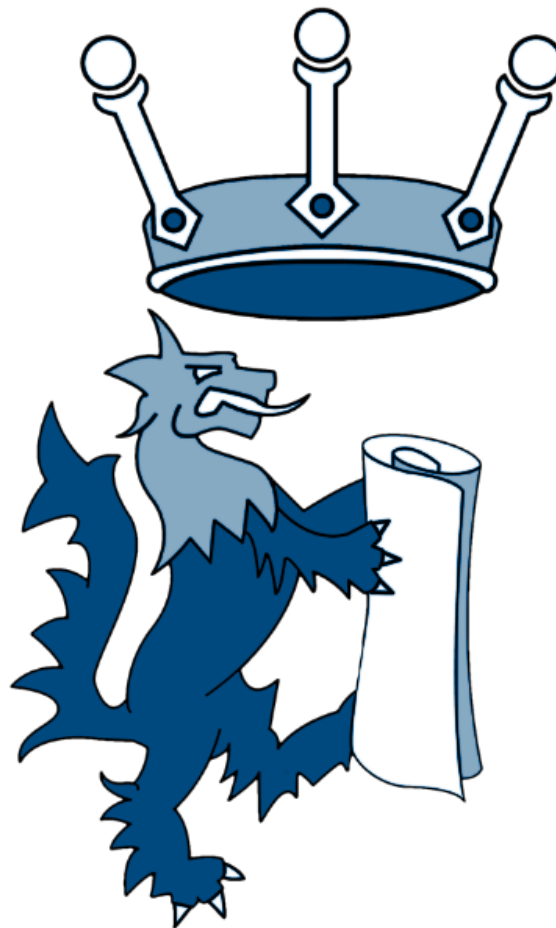


Partnership Agreement

The Sittingbourne School



Approved by: L Lawrence

Date: June 2021

Last reviewed on: July 2021

Next review due by: July 2022

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Introduction

We are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between students, parents, class teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons, we continue to welcome and encourage parents/carers to participate fully in the life of our school.

1. Purpose and scope

At The Sittingbourne School, we believe it's important to:

- work in partnership with parents to support their child's learning
- create a safe, respectful and inclusive environment for pupils, staff and parents
- model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and students (through our behaviour policy).

This partnership agreement aims to help the school work together with staff, parents and students to promote effective collaboration.

2. Our expectations of our staff

Our expectations of our staff

We expect all our staff to:

- treat students fairly, modelling mutual respect for all members of the school community
- provide an inclusive environment where all students feel safe and understand how to stay safe
- ensure that effective teaching and learning takes place, to best meet the individual needs of all students
- plan lessons which engage and inspire all students
- provide feedback, verbal and written in line with their department marking policy
- set clear targets to assist all students in fulfilling the potential
- ensure that all learning time is used effectively
- have high expectations and support students to meet them
- ensure independent learning is relevant to their student's needs
- keep families informed of their child's progress and attendance
- respond promptly and professionally to contact from families, within 5 working days during term time
- provide a welcoming and supportive environment for all students
- model the school's ethos and values in professional practice
- deliver both the formal and informal curriculum in line with the school's expectations
- monitor students' well being, especially those within tutor groups
- pass on any concerns about student welfare to the relevant body
- read and agreed to follow the Staff IT Acceptable Usage Policy and the Laptop User Policy
- acknowledge good effort, progress and attainment
- address disruptive behaviour and disengagement

3. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- actively support the school in promoting the behaviour and values which lie at the heart of the school ethos
- work together with staff in the best interests of our students
- treat all members of the school community with respect – setting a good example with speech and behaviour
- ensure their child has appropriate school uniform on leaving the house in the morning, including following the school uniform policy in regards to make-up and jewellery
- ensure that children arrive to school on time, every day, properly equipped to learn and in the correct uniform
- ensure that all holidays are taken during school holiday time and medical appointments are booked to minimise absence
- inform the school on the first day of any absence
- ensure that children are actively supported in undertaking independent learning and any work missed through absence
- monitor their child's attendance, achievement, engagement and completion of independent learning via the MCAS App and Google classroom and attend all parents' evenings
- inform the school promptly of any medical conditions or changes of circumstances, e.g. change of address or telephone number, which might affect their child's learning.
- avoid all contact via mobile phone with your child; and in case of an emergency, contact the school office
- book all appointments with staff in advance as TSS staff are not available for meetings without prior arrangement

- seek a peaceful solution to all issues and provide the school with the opportunity to address any grievances with our school before seeking further action
- refrain from using sending abusive messages to or about parents or teachers, posting defamatory 'statuses' about other parents, students, teachers or the school or using social media to complain or post any grievances about the school's values and methods
- have read and agreed to support the school's behaviour policy
- have read and agreed to the school's Responsible Network and Internet Use Policy

4. expectations of our students

We expect our students to:

- be punctual to school and lessons every day, properly equipped and in the correct uniform
- attend each lesson with a positive attitude ready to be engaged in their learning
- treat others with respect and kindness and always ensure that our school is friendly and welcoming
- respect our school environment by keeping it safe, clean and tidy
- respect all school resources and buildings
- do as they asked, when they are asked
- do all their classwork and independent learning on time and to the very best of their ability
- actively engage with their learning, respond to teachers' feedback and seek out opportunities to extend their learning
- take responsibility for all their communications, both verbally and electronically
- behave in a way which shows they are proud to be a member of The Sittingbourne School, both inside and outside of school
- work alongside their teachers to reach their individual goals and aspirations
- bring any incident to the attention of the school communities before contacting parents
- have read and agreed to follow the school's behaviour policy
- use social media responsibly and not harm others or bring the school into disrepute
- have read and agreed to the school's Responsible Network and Internet Use Policy

5. Monitoring

This agreement will be updated yearly.