Term 4: Year 8 curriculum.



History: the Transatlantic slave trade.



Food technology: applying the principles of health and nutrition to practical cooking.



English: to what extent does the media influence our understanding of 21st century society?



Maths: percentages, using time and calendar information, angle rules and geometric shapes.



Science: how do we extract materials? If plants were to die, what would happen?



Geography: do countries need to look after each other and the world?



Languages: clothes and shopping.

Computer science: Python programming.



Art: how can artists reinterpret the work of the past?



Drama: how can history help shape new drama?



Music: reggae music. Playing riffs, chords and a baseline.



Design technology: design and create a bird feeder.



PE: How are advanced skills and tactics applied in rugby/ gymnastics? How do you test the components of fitness?



Character education: how can I responsibly express who I am?