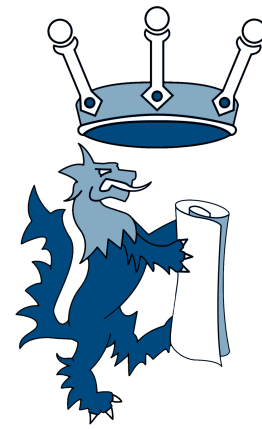


The Sittingbourne School

Remote Learning Strategy

January 2021

We aim to provide quality first teaching through our remote Teaching and Learning programme. Our remote curriculum closely matches the classroom curriculum, so that our students continue to enjoy a broad and balanced range of subjects.



How does remote teaching and learning work?

We use Google Education as our virtual school and every student belongs to a Google classroom for each of their subjects. This is where students will find all their lesson resources, independent learning, and the details of the timings of their live lessons.

The most important information about how Google classroom works for students and parents can be found on our website - [TSS-Remote Learning](#).

Google classroom can be accessed on a laptop, Chromebook, tablet, desktop computer, smartphone or even on an Xbox or Playstation. [Wider digital resources](#).

What kind of lessons will my child get?

There are three main types of learning for our students:

1. Online materials and resources, such as slideshows, documents, quizzes, writing tasks or research. This will be set on Google classroom with a deadline to complete the tasks set.
2. Pre-recorded video lessons, where the teacher talks through the lesson and gives instructions and guidance to support the students. These may be recorded by a different subject teacher, or from an appropriate website such as BBC Bitesize, or The Oak National Academy. All assignments will be set on Google classroom with a deadline to complete the tasks set.

3. Live lessons, where students join a Google meet set up by their teachers. The times of these lessons are shared in each subject classroom for your child to check and with clear deadlines to complete the tasks set.

Your child should experience a variety of learning from these models. Not all lessons will be live! Our aim is to deliver a rich and balanced diet of lessons.

What if my child can't work on Google classroom?

If you do not have access to the internet or a device, please let us know as soon as possible so that we can support you.

We are committed to ensuring that all of our students develop the computer and digital skills they will undoubtedly need in their future lives. If your child is finding it difficult to find things, or complete tasks, or hand them in, please contact using the 'Reporting issues with remote learning' button on our website. Click [here](#) to access.

However, we are also able to provide one of our high-quality learning packs when this best meets the learning needs of your child. If this is the case, please contact your child's Year Head who will be able to assist you further.

What should my child's school day look like?

We recommend that your child keeps to the normal routine of the school day. Live lessons will follow the times of the school day.

1. Up, dressed, ready to work in a quiet learning space. Log onto Google Classroom, check the notifications, lessons and work set for the day.
2. Period 1: this may be live, pre-recorded, or completing a set task. Try to keep to the normal timetable - this can be found on MCAS. There is a parents' guide [here](#). Teachers will notify your child if the lesson is live and the time they are expected to join.
3. Take a break, watch key messages. Have a drink and a snack.
4. Period 2: this may be live, pre-recorded, or completing a set task. Teachers will notify your child if the lesson is live and the time they are expected to join.
5. Take a break - maybe go for a walk. Have some lunch and a drink.

6. Period 3: this may be live, pre-recorded, or completing a set task. Teachers will notify your child if the lesson is live and the time they are expected to join.
7. Period X: this runs from 3:00pm - 4:00pm and will be used when teachers need to combine classes together. These will always be live.

How can I support my child?

Firstly, it's important to remember that none of us have ever been in this situation before, and no two children will respond to learning at home in the same way. For all of us, the priority is to build the love of life and learning which will help our young people to be **empowered through learning**. Part of the wider character education of our students is focussed on developing self-discipline and independence, so that they can manage their learning for themselves. Instead, we would encourage you to ask them about their learning, what they have done and enjoyed, or perhaps teach you some of the most interesting things they have taken away from their lessons. If your child is finding it difficult to engage, and you are worried that you can't get them working, please don't worry in isolation - contact your child's Year Head and let us know.

How much work is my child expected to do?

The Government recommends 5 hours every day, or 25 hours a week, spread across live lessons, pre-recorded videos and independent tasks. If your child is struggling to complete all the work set, they should contact their teacher.

How will I know if my child is engaging with their work?

Teachers check the work submitted through Google classroom on a regular basis. It is, therefore, really important that your child 'hands in' the work correctly. The [Google guide](#) on our website has instructions on how to do everything in Google classroom. Excellent engagement and good work is rewarded with achievement points, or a postcard/phone call home.

You will receive a weekly report on engagement. Each subject will review the engagement of students and colour-code it GREEN (full engagement); AMBER (some engagement) or RED (very little or no engagement). In addition, we have set up a communication protocol to ensure you are quickly informed if your child is not engaging in a particular subject. We will follow these steps to keep you informed, and discuss strategies to support you and your child:

Missed lesson/work Engagement email 1 from subject teacher
Repeated missed lesson/work Engagement email 2 from subject teacher
Ongoing missed lesson/work Contact from Year Head or PSM

How will my child's work be assessed and graded?

Your child's work will be continually assessed in a variety of ways. Online quizzes, Google forms and whole-class video or voice feedback are a few examples. Subjects will also set assessments which will be marked and graded in line with school policy. We will regularly provide feedback and guidance to help your child progress. At KS4 and 5 assessments will be closely linked to exam specifications and graded accordingly.

What support is provided for students with additional needs?

Our Special Educational Needs and DDS teams work closely with parents and carers to ensure that your child has access to high quality learning resources. In addition, the SEND and engagement teams contact home on a regular basis to ensure students are able to access and complete their work.

Home learning packs are provided to students where necessary.

Important contact details - Year Heads/PSMs

| | | |
|---------|---------------|--|
| Year 7 | Mrs D Mulhall | donna.mulhall@swale.at |
| | Mr M Judd | matthew.judd@swale.at |
| Year 8 | Mrs S Green | sarah.green@swale.at |
| | Mr Y Harvey | terry.harvey@swale.at |
| Year 9 | Mr R Dengate | robert.dengate@swale.at |
| | Mrs K Hilton | keely.hilton@swale.at |
| Year 10 | Mr J Crowskey | jason.crowskey@swale.at |
| | Mr T Ayed | tom.ayed@swale.at |
| Year 11 | Mr A Trigwell | andrew.trigwell@swale.at |
| | Mrs T Harvey | tara.harvey@swale.at |
| | Mrs S Town | sally.town@swale.at |
| Post-16 | Mr D Collins | darren.collins@swale.at |
| | Mr M Harvey | mark.harvey@swale.at |
| SENCO | Mrs L Jewiss | laura.jewiss@swale.at |
| DDS | Mrs J Daynes | julie.daynes@swale.at |

For any other questions regarding remote learning, please use the help button on our website: [Support with Remote Learning](#).