



# **YEAR 8 CURRICULUM**



## **ENGLISH**

how can writing allow us to reflect on our own sense of identity?



## **MATHS**

indices, number sense, sequences and equations.



## **SCIENCE**

how can we describe chemical reactions?



## **GEOGRAPHY**

how do climatic hazards impact communities around the world?



## **HISTORY**

what was the impact of the Industrial Revolution on the people of England?



## **COMPUTER SCIENCE**

animation.



## **ART**

how can artists reinterpret work of the past?



## **DRAMA**

what information do we get from scripts and how can we use this? what skills are needed to bring a script to life on stage?



## **MUSIC**

making music without instruments.



## **FOOD TECHNOLOGY**

prepare and cook high risk foods safely.



## **DESIGN TECHNOLOGY**

technical drawings and metal work.



## **PHYSICAL EDUCATION**

what makes a good street dance performance?



## **CHARACTER EDUCATION**

how can I keep myself and others safe?